

Call for Applications: IPMA Accreditation Team members (volunteer position)

IPMA is introducing a new product - IPMA Accreditation - designed to accredit high quality education and training programs with the aim to develop individuals for careers in project management. It represents a comprehensive assessment of both the quality of the programs and the overall capabilities of the provider to strengthen accountability, transparency, and trust among educational and training providers, learners and stakeholders, ultimately contributing to the advancement of educational and training standards and professional competence on a broader scale.

Join the global IPMA Accreditation team of qualified professionals and contribute as an assessor for our accreditation process.

Key Responsibilities

- conducting Accreditation evaluations
- participating in site visits and preparing assessment reports
- ensuring compliance with Accreditation requirements
- providing constructive feedback for institutional improvement.

Who should apply?

- professionals with:
 - **CCT certificate** (level A or B)

- **relevant qualification and expertise** such as PhD in a relevant field, full professor position, relevant-subject matter expertise for technical/specialized institutions, experience in training/education (publications as a proof, teaching activities) - accreditation or quality assurance; prior involvement in institutional or program assessments either as a participant or reviewer; familiarity with Accreditation standards and best practices; understanding of the processes involved in higher education governance, policies, and quality assurance mechanisms **is a plus**
 - **relevant skills - analytical skills** (eg. ability to critically evaluate data, reports, and policies; strong problem-solving and decision-making skills) and **communication skills** (eg. proficiency in writing clear, concise and objective feedback in English (fluent in oral and written communication – min. B2); effective verbal communication for discussions with institutional representatives)
 - **independence and ethical standards** - no direct or indirect affiliation with the institution under review, commitment to impartiality and avoiding conflicts of interest, adherence to professional and ethical guidelines, ensuring confidentiality and objectivity throughout the review process
 - **sufficient availability** - time commitment to dedicate sufficient time for reviewing the report and participating in discussions or site visits, and preparedness for training - willingness to undergo orientation or training related to the Accreditation framework.
- IPMA distinguished full professors with:
- **relevant skills - analytical skills** (eg. ability to critically evaluate data, reports, and policies; strong problem-solving and decision-making skills) and **communication skills** (eg. proficiency in writing clear, concise and objective feedback in English (fluent in oral and written communication – min. B2); effective verbal communication for discussions with institutional representatives)
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At IPMA, we embrace and encourage diversity in all forms, including gender, age, geographical, and cultural representation.

If you are passionate about making a global impact through the IPMA Accreditation, we invite you to apply by **June 6th, 2025**. Please send the following documents to info@ipma.world and fill in the [Application form](#):

- CV
- motivation Letter
- Supporting Letter from your Member Association

The final selection and appointment will be announced by **June 12th, 2025**.

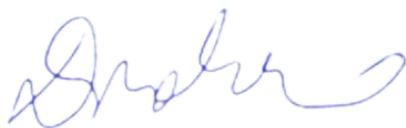
To introduce the product in more detail and answer your questions, we will be hosting two webinars on Thursday, May 22nd at 10:00 and 16:00 GMT+2. Join us via the links:

Webinar 1, Thursday, May 22nd, 10:00-10:30:

<https://us06web.zoom.us/j/81246996285?pwd=8aH16ttX7GtMpwawolcZvaljXyudgc.1>

Webinar 2, Thursday, May 22nd, 16:00-16:30:

<https://us06web.zoom.us/j/89380833790?pwd=VTbV6qFQduBEU1YBRa1da6IUWr3AO4.1>



With kind regards,

Silvia Drahosova

Vice President Professional Development